Local Control and Accountability Plan (LCAP) Presentation
Local Control and Accountability Plan (LCAP)

- LCAP Components
- Developing LCAP
- State Priorities
- Engagement
- Timeline
- Implementation in MPCSD
Developing District’s Local Control Accountability Plan (LCAP)

- Local governing board must adopt LCAP, which will be effective for a 3-year period and updated every July 1
- Set annual goals in each of the eight (8) priority areas for the subgroups with at least thirty (30) students. Potential subgroups are:
  - Ethnic/racial subgroups
  - Socio-economically disadvantaged students
  - English Learners
  - Students with disabilities
  - Foster youth (at least 15 students)

Identify the specific actions the District will take to achieve those goals as aligned to the budget
Areas of State Priorities

- Student Engagement
- Other Student Outcomes
- Parental Involvement
- Course Access
- Common Core State Standards
- Basic Services
- School Climate
- Student Achievement

8 State Priorities Must be addressed in LCAPs
Developing and Adopting District’s Local Control Accountability Plan (LCAP)

Consultation with:
- Teachers
- Principals (LT)
- School personnel
- Pupils
- Local bargaining units

Consultation:
- Present for review and comment to:
  - Parent advisory committee
  - English learner parent advisory committee
  - The superintendent must respond in writing to comments received

Public Input:
- Opportunity for public input:
  - Notice of the opportunity to submit written comment
  - Public hearing
  - The superintendent must respond in writing to comments received

Adoption:
- Adoption of the plan:
  - Adopted concurrent with the LEA’s budget
  - Submitted to COE for approval
  - Posted on district website
  - COE posts LCAP for each district/school or a link to the LCAP
LCAP Timeline

- January 31, 2014
  - State Board of Education (SBE) adopts regulations that govern expenditure of funds
  - SBE receives recommended changes to the Academic Performance Index (API)
- March 31, 2014
  - SBE adopts LCAP template
- July 1, 2014
  - MPCSD Board of Education adopts the 3-year LCAP
  - MPCSD adopts the 2014-15 budget
LCAP Timeline

- October 1, 2015
  - MPCSD adopts evaluation rubrics (self assessment rubric, support rubric, and intervention rubric)
- Annually
  - January 31, the SBE approves any revisions to the LCAP template
  - July 1, MPCSD adopts any changes to the LCAP
  - August 15, the Superintendent responds in writing to questions and comments from parent advisory committee
  - October 8, County Office of Education and SBE approves the District’s LCAP
Integration With Program Improvement

• This year we are in Year 2 Program Improvement (PI2) for our English Learners.
• We did not meet our Annual Measurable Objectives for EL Students on the ELA CST.
• Year 2 Requires that we create an improvement Plan.
• The Goals and Action Steps for PI2 will be the same for the LCAP and the PI Plan.
Time Line for the Program Improvement Plan

• November: Accountability Data Release
• December: EL Parent Notification/ Begin Needs Assessment
• January/ February: Draft, Review, Evaluate, Revise Plan
• February/ March: Board Approval/ Assurance Signatures
• March 10: Submit to State Accountability Office
Questions?