

Instruction

STUDENT USE OF TECHNOLOGY

The use of technology for instructional purposes supports the Mission Statement of the District in its goal to promote educational excellence. The Governing Board recognizes that technology provides ways to access the most current and extensive sources of information. Technology also enables students to practice skills and to develop reasoning and problem-solving abilities. In addition, electronic resources foster workplace skills that may be transferable or will assist in adapting to new technologies.

Before using District technological resources, the student and parent/guardian shall sign the District's **Technology Acceptable Use Agreement** indicating that the student understands and agrees to abide by specified user obligations and responsibilities.

The Superintendent or designee shall ensure that all District devices with Internet access have a technology protection measure that blocks or filters Internet access to visual depictions that are obscene, pornographic, or harmful to minors, and that the operation of such measures is enforced. (20 USC 6777, 47 USC 254)

To discourage access to adult content through online services and preclude other misuses of the system, the Superintendent or designee shall establish age/grade-level qualifications and shall ensure that students receive training in user obligations and responsibilities. Staff shall supervise students while they are using online services at school, and may have teacher aides, student aides, and volunteers assist in this supervision.

The District shall ensure that users have no expectation of privacy and understand that District staff may monitor or examine the use of all technological resources. Students who fail to abide by these regulations shall be subject to disciplinary action, revocation of the user account, and legal action, as appropriate.

The Superintendent or designee also shall establish regulations to address the safety and security of students and student information when using email, chat rooms, and other forms of direct electronic communication.

The Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet sites and services. Such instruction shall include, but not be limited to, the dangers of posting personal information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying.

The District assumes no liability, either express or implied, arising out of providing access to District technological resources. Neither the District nor District staff will be held responsible for the failure of any technology protection measures, violations of copyright restrictions, or user mistakes or negligence. The District and District personnel shall also be indemnified and held harmless for any claims, damages, costs, losses or obligations arising from or relating to any person's use of District technological resources.

Legal Reference: (see next page)

Legal Reference:

EDUCATION CODE

- 51006 Computer education and resources
- 51007 Programs to strengthen technological skills
- 51870-51874 Education Technology
- 60044 Prohibited instructional materials

PENAL CODE

- 313 Harmful matter
- 502 Computer crimes, remedies
- 632 Eavesdropping on or recording confidential communications
- 653.2 Electronic communication devices, threats to safety

UNITED STATES CODE, TITLE 15

- 6501-6506 Children's Online Privacy Protection Act

UNITED STATES CODE, TITLE 20

- 6751-6777 Enhancing Education Through Technology Act, Title II, Part D, especially:
6777 Internet Safety

UNITED STATES CODE, TITLE 47

- 254 Universal service discounts (E-rate)

CODE OF FEDERAL REGULATIONS, TITLE 16

- 312.1-312.12 Children's Online Privacy Protection Act

CODE OF FEDERAL REGULATIONS, TITLE 47

- 54.520 Internet safety policy and technology protection measures, E-rate discounts

Management Resources:

CSBA PUBLICATIONS

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007

FEDERAL TRADE COMMISSION PUBLICATIONS

How to Protect Kids' Privacy Online: A Guide for Teachers, December 2000

MYSPACE.COM PUBLICATIONS

The Official School Administrator's Guide to Understanding MySpace and Resolving Social Networking Issues

WEB SITES

Federal Communications Commission: <http://www.fcc.gov>

U.S. Department of Education: <http://www.ed.gov>

California Department of Education: <http://www.cde.ca.gov>

American Library Association: <http://www.ala.org>

California School Boards Association: <http://www.csba.org>

Federal Trade Commission, Children's Online Privacy Protection:

<http://www.ftc.gov/privacy/privacyinitiatives/childrens.html>

California Coalition for Children's Internet Safety: <http://www.cybersafety.ca.gov>

Center for Safe and Responsible Internet Use: <http://csriu.org>

Web Wise Kids: <http://www.webwisekids.org>

Adopted: June 26, 2003

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